



# PEDAGOGY CPD I-AP COACHING COURSE

ASSET I-AP TEACHER'S COACHING

**Course Title: PEDAGOGY I-AP CPD COACHING COURSE**

**Course Description:**

The PEDAGOGY Improving Academic Performance (I-AP) Continuing Professional Development (CPD) Coaching Course is an innovative program designed to improve teacher's teaching skills and emotional intelligence using the most recent scientifically approved methods of effective teaching methodology. The course aims to provide teachers with the knowledge, skills, and abilities they need to develop and implement personalized learning approaches, reinforce learner effort by providing recognition and rewards, make the learning process active and challenging, and use scientific learning techniques to enhance learners' memory and knowledge retention.

**Course Objectives:**

- To provide teachers with a deep understanding of personalized learning characteristics and how to apply them to their teaching practices.
- To equip teachers with knowledge on ways to reinforce learner effort by providing recognition and rewards.
- To help teachers develop the skills needed for making the learning process active and challenging.
- To introduce effective scientific learning techniques that promote learners' memory and knowledge retention.

**Course Outline:**

**I. Introduction to Personalized Learning**

- Definition of personalized learning
- Characteristics of personalized learning
- Universal Design for Learning (UDHL) usages
- Examples of personalized learning approaches

**II. Reinforcing Learner Effort through Recognition and Rewards**

- Principles of behavior modification
- Types of recognition and rewards
- Practical strategies for reinforcing learner effort

### **III. Making Learning Active and Challenging**

- Active learning strategies
- Evidence-based teaching methodologies
- Differentiated instruction techniques

### **IV. Enhancing Knowledge Retention through Effective Scientific Techniques**

- Elaboration technique for improving memory retention
- Inter-leaving technique to enhance learning transfer
- Retrieval practice technique for promoting long-term retention
- Teaching vocabulary to expand learners' knowledge

### **V. Encouraging Learning through Different Environments**

- The impact of different learning environments on knowledge retention
- Strategies for encouraging learners to study from various places
- How to utilize the environment for active learning

### **VI. Emotional Intelligence in the Classroom**

- Definition of emotional intelligence
- Importance of emotional intelligence for teachers
- Strategies for improving emotional intelligence in the classroom

## **Course Delivery and Methodology:**

The course will be delivered using a blended learning approach that includes both face-to-face and online sessions. The style of this coaching is interactive, with individual and team activities. It will give delegates every opportunity to apply the learning points to their own classroom set ups. Each module will be introduced through engaging coaching sessions and interactive activities such as group discussions, peer assessments, and case studies. Participants (teachers) will also engage in self-reflection exercises and collaborative projects to enhance their learning experience.

**Duration:** 3 sessions (*each session is approximately 4 hours*)

**Assessment:**

Participants will be assessed through a combination of formative and summative assessments, including end-of-module quizzes, implementation worksheets, case study analysis, individual project presentations, and peer evaluations.

**Certification:**

Upon successful completion of the course, participants will earn a certificate of completion.

**Conclusion:**

The PEDAGOGY CPD Coaching Course is a comprehensive program designed to equip teachers with the knowledge, skills, and abilities needed to improve their teaching practice and emotional intelligence. The course aims to provide teachers with a deep understanding of personalized learning, effective teaching methodologies, and scientific learning techniques to enhance learners' memory and knowledge retention. Upon completion, participants will be able to apply these skills to enhance their teaching practices and improve student learning outcomes.

**Note:** *The course outline is subject to customization based on the specific needs and preferences of the participants and institution.*