



PERSONALITY AND LEARNING DOMAIN CPD I-AP COACHING COURSE

ASSET I-AP TEACHER'S COACHING

Course Title: UNDERSTANDING THE CONNECTION BETWEEN LEARNING DOMAIN AND PERSONALITY FOR EFFECTIVE TEACHING

Course Description:

This Continuing Professional Development (CPD) coaching course is designed for teachers who want to gain insight into the connection between learning domain and personality for effective teaching. This course is designed to help teachers understand the impact of the Big 5 Factor of personalities, different learning domains and personality types on classroom learning and academic performance. The course will explore various research studies and psychological theories to provide insights into the different types of learners, their learning domains, and how their personalities can influence their academic progress. The course will also offer practical strategies for teaching in a way that meets the needs of different learners and personalities, and for promoting optimal learning outcomes for all students.

Course Objectives:

- Understand the different types of learners, such as cognitive, affective, and psychomotor learners, and how they learn best within their particular domains.
- Explore the different types of intelligence and how they relate to each learner's performance, as well as how to use this knowledge to tailor teaching strategies to different learners.
- Discover the four temperaments and personalities, including choleric, sanguine, melancholy, and phlegmatic temperaments, and how they can affect both teachers and learners in the classroom.
- Learn how the Big 5 Factor of personalities (OCEAN) influence learning and academic performance.
- Develop effective teaching strategies that meet the needs of different learners and personalities, and promote optimal learning outcomes for all students.

Course Outline:

I. Types of Learners and Learning Domains

- Introduction to different types of learners
- Overview of recent psychological and psychiatric research studies on learning domain.
- Overview of different learning domains
- Characteristics, strengths, and challenges of Cognitive, Affective, and Psychomotor Learning domains.

- Understanding how learners operate within their particular domain

II. Types of Intelligence

- Introduction to different types of intelligence
- How to determine the type of intelligence of each student
- Overview of how intelligence relates to performance
- Understanding the importance of differentiating between learning domains and multiple intelligences
- Using different intelligences to tailor teaching strategies

III. Four Temperaments and Personalities

- Introduction to the four temperaments and personalities
- Understanding how different temperaments respond to teaching and learning
- Analyzing how personality types influence interactions in the classroom

IV. The Big 5 Personality Factors (OCEAN)

- Introduction to the Big 5 personality factors.
- Understanding how extraversion, agreeableness, conscientiousness, openness, and neuroticism affect learning and academic performance.
- Analyzing how teachers and learners can use personality traits to enhance classroom learning.

V. Classroom Management Techniques for Different Learners and Personalities

- Understand how to create a classroom culture that caters to all types of learners and personalities
- Tips for modifying teaching methods based on the personality type and learning domain of each student
- Strategies for addressing challenging behaviors in the classroom based on personality type and temperament
- How to help learners gain confidence and motivate them for success
- Strategies for promoting optimal learning outcomes

VI. Communication Skills

- Understanding how communication styles differ in accordance with personalities and temperaments

- Techniques for effectively communicating with different personalities and temperaments
- How to develop listening skills and give effective feedback

Course Delivery and Methodology:

The course will be delivered through a series of interactive sessions, case studies, group discussion, and practical applications. Participants will also receive course materials, relevant research articles, and resources to supplement the course content.

Duration: 3 sessions (*each session is approximately 4 hours*)

Assessment:

The course will be assessed through a variety of means, including written worksheets, class participation, and personality tests. Teachers will be required to complete a written report on their learning experience, describe how they will implement the strategies taught in class, and present their final project to the class. In short, every teacher will be required to apply the knowledge and skills learned throughout the course to real-life classroom scenarios through case studies and practical applications. And all participants will be encouraged to share their experiences and teaching challenges and discuss how to apply the course principles to improve their teaching practices.

Certification:

Upon successful completion of the course, participants will earn a certificate of completion.

Conclusion:

This course offers teachers valuable insights into the impact of learning domains and personality types on classroom learning and academic performance. By understanding the different types of learners, intelligences, temperaments, and personalities, teachers can tailor their teaching strategies to meet the diverse needs of their students, promote optimal learning outcomes, and help students achieve great academic success. At the end of the course, teachers will be equipped with practical skills to teach peak performance, minimize learning difficulties, and cater to all types of learners and personalities.

Note: *The course outline is subject to customization based on the specific needs and preferences of the participants and institution.*